

GRANT APPLICATION

Project Title:

Non-Profit Organization: D/B/A
Tax ID #

Address & phone number: street
city state zip
(xxx-xxx-xxxx)

Grant Applicants: Name & Title
email@domain.com

Name & Title
youremail@domain.com

Date Grant Submitted: 11/7/2023

STATEMENT OF PROBLEM TO BE ADDRESSED:

The "_____" program seeks to address the growing concern of social communication deficits among children and teenagers, particularly those on the autism spectrum or with disabilities involving social cues and language issues. With the prevalence of digital communication, young individuals face increasing challenges in developing essential face-to-face social skills, leading to difficulties in forming friendships, participating in group activities, and expressing themselves with confidence. These challenges are compounded for many of these families, who often contend with high medical expenses and limited financial resources, making access to specialized programs like ours a significant challenge. This program is designed to offer an inclusive and supportive environment where participants can bridge these social gaps and gain the skills they need to thrive.

GOALS & OBJECTIVES:

- **Goal 1:** To enhance the social skills and pragmatic language abilities of children and teenagers through a two-week immersive theater experience.
- **Goal 2:** To foster self-confidence, empathy, and self-expression, enabling participants to navigate social interactions with greater ease.
- **Goal 3:** To create a nurturing environment where participants feel accepted, valued, and encouraged to take social risks.

TARGET POPULATION TO BE ADDRESSED:

"_____" is designed for children and teenagers aged 5 to 16, with a primary focus on individuals on the autism spectrum and those with disabilities involving social cues and

language issues, in and around city, state. The program also caters to participants with ADHD. It is open to participants of all backgrounds and abilities, ensuring inclusivity for all interested youth. Many of these families face significant financial challenges due to ongoing medical expenses, which can make the program difficult to access without financial assistance.

DESCRIPTION OF PROJECT:

" _____ " is a two-week immersive camp that combines the expertise of a licensed speech-language pathologist and an experienced acting teacher. The program is held annually in late July/early August in city, state. Participants meet for two-hours a day Monday – Friday for two weeks. During these classes, participants engage in various activities including improvisation, role-play, and scripted scenes. These activities are structured to address social skills deficits and focus on areas such as non-verbal communication, active listening, conflict resolution, and appropriate emotional expression. The theatrical medium provides a unique and engaging platform for participants to practice and develop these skills in a supportive and creative environment. We offer a morning class for younger children and an afternoon class for older students.

The _____ program has been housed at _____ for over five years as a one-week program. In 2024, we are looking to expand the program to 2 weeks. With the expansion, we aim to provide a more comprehensive and transformative experience for participants, equipping them with the skills and confidence needed to thrive in their social interactions and future endeavors. Additionally, we are committed to making this program accessible to families facing financial hardships, ensuring that no participant is excluded due to limited financial resources.

" _____ " is co-led by _____ and a _____ teaching artist from the _____. _____ is a licensed speech-language pathologist with expertise in developmental language disorders in young children to school-aged populations, social-cognitive disabilities (i.e. social skills impairment), articulation/phonological disorders, and neurogenic speech & language disorders (i.e. dysarthria, aphasia). This year we are expecting _____ to return as the _____ teaching artist with the program. _____ has a long history working as a teacher with _____, in addition to working as an _____ and _____ in city and city. This would be _____'s second year working with _____ on the _____ class.

MEASURABLE OUTCOMES:

1. **Improved Social Skills:** Participants will demonstrate measurable improvements in initiating and maintaining conversations, interpreting non-verbal cues, and resolving interpersonal conflicts.
2. **Enhanced Self-Confidence:** Measurable increases in self-confidence will be observed through participants' willingness to participate in group activities, take on leadership roles, and express themselves with greater assertiveness.

3. **Empathy and Perspective-Taking:** The development of empathy will be measured by participants' ability to understand and appreciate the feelings and perspectives of others.
4. **Pragmatic Language Improvement:** Measurable progress in pragmatic language use, including turn-taking, topic maintenance, and using appropriate language for various social contexts, will be assessed.
5. **Participant Satisfaction:** Feedback from participants and their families will be used to gauge their satisfaction and perceived improvements in social skills and self-expression.

TIMELINE OF IMPLEMENTATION OF PROJECT:

- **January 1, 2024:** Begin the process of opening enrollment for the " _____ " program. Start accepting applications from interested participants and their families.
- **January 1, 2024:** Initiate the scholarship application process, ensuring that financial assistance is available for families facing economic challenges.
- **February 1, 2024:** Complete the onboarding and scheduling process for the program leaders, including a pre-season meeting to discuss any preparation or support needs.
- **March 1, 2024:** Secure the appropriate classroom or venue for the program. Ensure that the space is equipped and configured to meet the specific needs of the participants.
- **June 1, 2024:** Finalize all logistical details, including program materials, curriculum development, and outreach strategies.
- **Early August:** Begin the two-week " _____ " program, creating a nurturing and inclusive environment for participants to immerse themselves in the transformative experience.

By adhering to this timeline, we aim to ensure a seamless and well-organized implementation of the program, offering valuable support to children and teenagers who can benefit from " _____." The timeline reflects our commitment to making the program accessible, well-prepared, and effective in addressing the unique social challenges that many participants face.

Thank you for your consideration of this proposal. We look forward to hearing from you. Please feel free to reach out with any questions or for clarification.

All the best,
